



**Welcome to Camosun College!**

*Camosun College campuses are located on the traditional territories of the Lkwungen and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.*

**School of Access – Community Learning Partnerships Department**

**ENGLISH 070      *Advanced English***

**COURSE OUTLINE**

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*The Approved Course Description is available on the College website*

<http://camosun.ca/learn/calendar/current/web/engl.html#ENGL070>

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**1. Instructor and Schedule Information**

(a) Instructor	Mark Kunen
(b) Office hours	By appointment by phone or email
(c) Location	Under auspices of Friendship Centre but on-line
(d) Phone	250 721 2425 or 250 370 4961 (Camosun message number)
(e) email	kunen@camosun.bc.ca
(f) Mark's web site	<a href="https://markkunen.opened.ca/">https://markkunen.opened.ca/</a> -

**2. Class Schedule**

**Start and End Dates** September 8, 2020 – December 17, 2020

**Mark Kunen is primarily available to work with students by phone or email from 1- 6 Mondays through Thursdays. He will inform the class of exceptions. Appointments are preferred but not required at these times. Appointments are required for sessions with Mark at other times, except in the case of emergencies.**

**3. Intended Learning Outcomes**

Upon successful completion of this course a student will be able to:

**A. Critical and Creative Thinking**

- recall and interpret information (identify subject/topic, main ideas, supporting ideas, and sequence)
- summarize information
- make inferences using prior knowledge identifying purpose and audience evaluating information for accuracy, relevance, and importance recognizing underlying assumptions (bias and tone) synthesizing information
- compare and contrast, classify and define
- draw conclusions
- respond to information (create solutions, identify impact of solutions, modify solutions)
- identify and discuss examples of fact and opinion

**B. Reading and Reference**

- use context clues and word structure analysis (prefix, suffix, root) to determine meaning
- use a dictionary and a thesaurus to expand vocabulary and to learn homonyms, antonyms and synonyms
- use in-book reference tools (index, table of contents, glossary)
- use skimming and scanning techniques
- read to locate specific information
- recognize point of view, illogical argument, fallacies, stereotypes, bias and propaganda

- use a variety of reference materials
- develop note-taking skills
- develop research skills (internet and library catalog searches)
- critically evaluate, make inferences, and draw conclusions

C. *Written Communication*

- use the steps of the writing process (prewrite, outline, draft, revise, edit)
- write paragraphs and essays in a variety of rhetorical modes including exposition and persuasion
- write a summary
- adjust content and style of writing to suit purpose, audience, and situation
- revise and edit work to improve content, organization, word choice, phrasing, grammar, sentence and paragraph structure, spelling, and punctuation
- recognize and edit for clichés, jargon, slang, and wordiness
- use complex and compound sentence structures
- use parallel constructions and correct misplaced or dangling modifiers
- develop advanced spelling strategies
- write a review of a book, movie, play, television program, documentary, piece of music, or other non-print material
- write paragraphs and essays on demand
- identify, discuss, and evaluate literary elements (plot, theme, character, setting, conflict)
- analyze and respond to editorial comment, magazine articles, technical or investigative writing, or advertising
- gather, evaluate, and organize information into a research assignment using appropriate documentation (MLA or APA); understand and avoid plagiarism

D. *Speaking and Listening Skills*

- ask questions to clarify meaning
- demonstrate effective listening skills and respond appropriately to listener feedback
- effectively use voice and body language
- provide useful input and feedback in a variety of situations (peer editing, group discussion, classroom participation)
- respond appropriately to thoughts, opinions, and work of others; paraphrase ideas
- deliver an effective oral presentation to inform or persuade

E. *Computer Literacy*

- use computer programs to create, edit, and publish
- format assignments appropriately
- use electronic communication

*These outcomes conform to and reflect the BC Articulation Handbook recommendations and outcomes for the composition portion of Advanced Level English.*

#### 4. Required Materials

- *The Canadian Writer's World: Paragraphs and Essays (3<sup>rd</sup> Ed.)* by Gaetz, Phadke, Sandberg, and Sauer
- Supplementary fictional and topical non-fiction readings by Indigenous, Canadian, and international authors

#### 5. Course Content

Students will be assigned a variety of work to help them achieve the learning outcomes for the course. Marks will be assigned according to this chart.

#### 6. Basis of Student Assessment

Area of Assessment	WEIGHT
Reading assignments	5%
Paragraphs (2 + in-class)	15%
Summary assignment	5%
Multimedia review assignment	5%

Expository Essay	20%
Research Essay including research proposal, and Works Cited page	20%
Grammar practice	10%
Participation and attendance	5%
In-class final essay	15%

**Note:** The instructor will provide additional assignments, such as free writing, 20-minute writing, essay analysis, and proofreading to assist the students to achieve the required learning outcomes. Also, bonus marks will be available for the completion of certain voluntary activities. The instructor will explain the nature of the activities . Additional assignments may raise the grade earned from the assignments listed above.

7. **Grading System**– Standard Grading System <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

A+	90–100%	B+	77–79%	C+	65–69%	D	50-59%
A	85–89%	B	73–76%	C	60–64%	F	40-49%
A–	80–84%	B–	70–72%	IP	in progress		

**Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

for information on conversion to final grades, and for additional information on student record and transcript notations.

8. **College Supports, Services and Policies**



**Immediate, Urgent, or Emergency Support**

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/>

**College Services**

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/services/>

**College Policies**

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.